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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：中級英語聽講 II	英文課程名稱：Intermediate English Listening and Speaking II	授課教師：甯大衛
開課班級：應英系一甲	學分：3.0	授課時數：3.0
合班班級：		實習時數：0.0

**1. 中文教學目標(Chinese Teaching objectives)**

1. 聽力理解：提升在各種情境下對英語口語的理解能力。 2. 口語能力：加強在不同情況下用英語表達思想和觀點的能力。 3. 批判性思考：透過討論和解決問題活動，發展用英語進行分析、評估和論證的技能。 4. 適應性溝通：鼓勵學生靈活使用英語，根據不同場景和聽眾調整聽力和口語技巧。

**2. 英文教學目標(English Teaching objectives)**

1. Listening Comprehension: Enhance understanding of spoken English in various contexts. 2. Speaking Proficiency: Improve articulation of thoughts and ideas in English in diverse situations. 3. Critical Thinking: Develop analysis, evaluation, and argumentation skills in English through discussions and problem-solving. 4. Adaptive Communication: Encourage flexible use of English by adapting listening and speaking skills to different scenarios and audiences.

**3. 中文教學綱要(Chinese CourseDescription)**

歡迎參加我們的中級英語聽說技能課程。在接下來的18周裡，我們將涵蓋從日常到重大社會主題的各種話題，以增強您在不同情境下的聽力和口語能力。每周將有作業任務來加強課堂學習的技能。積極參與是關鍵，討論和互動對提升您的技能至關重要。請記住，語言學習需要持續的練習。我們很高興能夠指導您在英語聽力和口語能力上的學習之旅，並期待見證您的進步！

**4. 英文教學綱要(English CourseDescription)**

Welcome to our Intermediate English Listening and Speaking Skills Course. Over 18 weeks, we'll cover a range of everyday and significant societal topics, enhancing your listening and speaking abilities in various contexts. Expect weekly homework assignments to reinforce class learning. Active participation is key, as it's essential to engage and discuss to improve your skills. Remember, consistent practice is crucial in language learning. We're excited to guide you through this journey and eager to see your progress in English listening and speaking proficiency!

**5. 中文核心能力**

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。

英文閱讀寫作能力

培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

無教科書資料。

**8. 參考書**

中文書名： 英文書名： Handouts to be given electronically.

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
	Orientation & Assessment: Introduction to the course, establishment of class norms and goals, and an initial evaluation of language skills	Orientation & Assessment: Introduction to the course, establishment of class norms and goals, and an initial evaluation of language skills		
	Fundamentals of Communication: Exploring basic language structures, vocabulary building, engaging in simple dialogues and scenarios	Fundamentals of Communication: Exploring basic language structures, vocabulary building, engaging in simple dialogues and scenarios		
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	Fundamentals of Communication: Exploring basic language structures,	Fundamentals of Communication: Exploring basic language structures,		

vocabulary building, engaging in simple dialogues and scenarios

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Fundamentals of Communication: Exploring basic language structures, vocabulary building, engaging in simple dialogues and scenarios

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Interactive Workshop: A practical session focused on real-life conversation simulations and peer feedback.

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Contextual Conversations: Dive into thematic discussions such as travel, technology, and health, enhancing vocabulary and fluency in specific contexts.

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Listening training using online sources focusing on cultural nuances and colloquial language

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Dynamic Language Use: Emphasis on debates, persuasive speaking,

Dynamic Language Use: Emphasis on debates, persuasive speaking,

and advanced dialogue structures	and advanced dialogue structures
Dynamic Language Use: Emphasis on debates, persuasive speaking, and advanced dialogue structures	Dynamic Language Use: Emphasis on debates, persuasive speaking, and advanced dialogue structures
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Dynamic Language Use: Emphasis on debates, persuasive speaking, and advanced dialogue structures	Dynamic Language Use: Emphasis on debates, persuasive speaking, and advanced dialogue structures
Review of the course content and a final listening and speaking assessment.	Review of the course content and a final listening and speaking assessment.
Course conclusion: reflection on progress and en.	Course conclusion: reflection on progress and en.

#### 10. 中文成績評定(Chinese Evaluation method )

1. 準時出席。 2. 參與討論。 3. 勿用手機。 4. 準時繳交作業。

#### 11. 英文成績評定(English Evaluation method )

1. Regular attendance. 2. Active participation in discussion. 3. No cellphone use in class. 4. No late assignment.

#### 12. 中文課堂要求(Chinese Classroom requirements )

#### 13. 英文課堂要求(English Classroom requirements )

無SDGs相關項目。(No SDGs Data.)

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